



Dear reader,

Welcome to the **FLIP THE CLASSROOM** newsletter!

In this first edition we are delighted to introduce the project to you; its aims and first achievements and our upcoming activities. You can follow the developments of the project by visiting the FTC project on: our [website](#) and [Facebook](#)

If you want to know more, please do not hesitate to contact us via email or telephone.

We are happy to keep you informed about FTC's activities.

We would appreciate your feedback and wish you an informative read!

Your FTC Team

PROJECT AIM

Immigration is currently a widespread phenomenon in European societies. Many people are under compulsion to move to another country due to the lack of employment. People, when move to a foreign country, often don't know even the basics of the local language. It is desirable to offer them language courses with well-trained personnel and innovative methods. The project is aimed at introducing innovative methods of learning foreign languages to literacy teachers with. It concentrates mainly on the concept of the Flipped Classroom. During the project, an explanation will be given of what the Flipped Classroom exactly is and what are its main strengths. Participants will e.g. gain knowledge about the the adult's and young learner's education Teachers will participate in lectures, practical exercises, activities



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based on role plays and more. Presentations, various types of information and communication technologies (ICT) and other innovative methods will be used. During the project, discussions will be held to compare not only participant's views but also knowledge and experiences associated with teaching adults.

The project aims to provide literacy teachers with the knowledge to enrich the process of teaching foreign languages. Special attention will be given to the technique known as "Flipped Classroom." At the end of the course, teachers should be provided with the following outputs:

- Understanding the definition and the concept of "Flipped Classroom," how to use the concept and why is it useful to teach all kind of learners
- Will be given examples of its usage
- Will obtain knowledge on how to improve the process of teaching literacy
- Will be provided with information on how to gain more time during the classes for the practical tasks
- Teachers will be able to insert their new knowledge into the organizations/institutions they are working for.

PROJECT PARTNERS



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Paikuse Põhikool

Paikuse Basic School is located in Paikuse Parish (about 3,000 citizens). Paikuse Parish is located side by side with Pärnu (45,000 citizens). There are 450 students and 35 teachers in Paikuse Basic School and the school is the biggest school in Pärnu County. The school curriculum includes the teaching of interesting subjects such as chess, dance and art. Our first foreign language is English. Our institution is well equipped with ICT facilities and we use many electronic systems in school management.

Evangelisches Bildungszentrum Ostfriesland-Potshausen

The Protestant Educational Center Potshausen is an educational establishment for adults which has courses of several days' duration combined with an overnight stay. The specific educational concept of learning and living together connects general education with development of the personality.

North West Academy of English



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The NW Academy is a private English Language school established in 2003. It is a small, family run school with 10 staff and international scope. In fact it is the largest host for students participating in European mobility programmes in Northern Ireland. The NW Academy is accredited by the British Council and ISO 9001 quality assurance scheme and it provides a one-stop-shop for all of our partners and students specialising in the organisation of: English Language courses, Induction and Orientation, work placements, cultural and social activities, airport transfers, accommodation, local transport and 24/7 emergency support. NW Academy applies the principles of quality to its national and transnational programmes.

The NW Academy is also involved in numerous European and national initiatives. We are involved in employability programmes at international level and at regional level for migrants. The NW Academy was one of the first companies in N. Ireland to receive the WorldHost recognition award for customer service.

International Language School

The International Language School (from now on ILS) is a member of the AIF Associazione Italiana Formatori (Italian Training Personnel Association). It has been working in the field of language training for 29 years. Since its foundation (1985), it has been continuously committed to research and improvement of operating processes in language training and communication. It is recognized by the Italian Ministry of Education, and is an examination centre of Cambridge University as well as for the Universities of London and Edinburgh. The International Language School is the official centre and exclusive representative in Italy of the certification body TELC (The European Language Certificates, European language certification), member of the ALTE (Association of Language Testers in Europe). Regarding these certificates, for the 'Progetto Lingue 2000,' the ILS signed the memorandum of understanding with the Ministry of Education, Universities and Research (MIUR) in 2001, and in 2002 signed a framework agreement with the CRUI (Conference of Italian University Chancellors) for the 'Campus One' project. The language skill levels adopted by our mother-tongue teachers are those stated in the Common European Framework of Reference for Languages: Learning, Teaching,



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Assessment (from now on CEFR). Since 1985, the ILS has provided regular language training and has updated courses for teachers of the State Schools. Examples include the courses organized under a convention with IRRSAE Lazio ('the second language in elementary schools with reference to continuity with infant school and multiracial classes' and 'Multicultural didactic paths: training requirements and integration strategies'). The first course aimed at training teachers in English language pronunciation didactics and Italian language teachers for multiracial classes and involved approximately 800 elementary school teachers. The other course, originating in the need to create intercultural training courses for teachers, involved approximately 200 middle school teachers throughout the Italian region of Lazio.

SPEAK EUROPE Language Club

Speak Europe is a language school situated in Warsaw. We teach foreign languages and Polish for foreigners to adult learners. Our staff consists of teachers with sound experience who can see a big need for implementation of new teaching programmes. Our school is trying to be involved in different European projects to give multiple opportunities to our teaching staff to develop personally and professionally in an international environment.

Miðstöð símenntunar á Suðurnesjum

Miðstöð símenntunar á Suðurnesjum (MSS) is a self-owned educational institution operated in the southwest of Iceland. It is founded by local communities, the labour unions, the Sudurnes Comprehensive College, key companies and the National Workers/Educational Association in Iceland. The main objective of MSS is to promote and assist in adult education in the community, with special attention to the increase of continuing education, increased personal skills and qualifications, as well as promoting general wellbeing of the population. The institution cooperates with schools at university level, private schools, specialized schools and individual instructors. It provides hobby courses, courses for unemployed people, courses for unskilled employees and continuing education for skilled personnel. MSS targets specifically those who have not completed



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upper secondary level of education. This target group comprises 40% of people in the labor market, although the ratio varies between years and regions. Courses are prepared in cooperation with other educational institutions, companies, individuals and organizations. The expertise of the organization in the field covered by the project is related to the techniques and pedagogical approaches and materials used towards the target group.

PROJECT MULTIPLIER EVENT IN ICELAND



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The learning activities for FLIPPED CLASSROOM, best practice sharing and teaching to other teacher participants how to prepare the flipped classroom, were held in Reykjanesbæ in Iceland from 13th of April – 17th of April 2015. There were 25 participants from every partner's organisation and their professions included teachers, counsellors, project managers and managers.

The program included different approaches to the method, as well as visits to different schools, conferences and workshops. At the conference Jonathan Bergmann and Aaron Sams were the key speakers. Bergmann and Sams are true pioneers of the flipped class movement and authors of the best-selling book "Flip Your Classroom: Reach Every Student in Every Class Every Day." They were really inspiring and convinced the participants that flipping is a useful method for teaching.

Ívar Valbergsson, a teacher at The Suðurnes Collages, taught the participants about turning the classroom into an open and powerful learning environment where the student is the most active participant. The programmes Book Creator and Educreations were used to produce teaching materials, utilizing a tablet in the making of these resources and in teaching. The programmes are applicable for smart-devices from both Apple and Android.

Teachers at Miðstöð símenntunar á Suðurnesjum introduced the programs Lync, Smartboard, Livescribe and Moodle. The primary school, Heiðarskóli, told the participants about their use of iPads for the oldest children in the school and Hlíf Bøðvarsdóttir told them about her experience of flipped learning.

The participants agreed that the learning activities were interesting, useful and that it inspired them to flip their classroom. The learning activities was organised by the Icelandic partner Miðstöð símenntunar á Suðurnesjum.



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