

CURRICULUM – FLIP THE CLASSROOM

Icelandic for foreigners – level 1a

At the beginning of an Icelandic course for foreigners it is necessary to take the first lesson or two to see where the students stand, how their skills are concerning the Icelandic language and their background in languages. In many cases we have students who are using a very different language, with even a totally different alphabet. Some have been studying languages and for others the Icelandic alphabet is completely new. The purpose of these 12 basic language lessons is to introduce the alphabet and the phonetics, for total beginners and most of all to practise the pronunciation. We will also aim to teach our students to introduce themselves and answer practical questions about themselves.

*ftc =flip the classroom material (homemade material)

Teaching material:

Íslenska fyrir alla 1 (Icelandic for Everyone 1- basic workbook, chapters 1-2)

Listening materials connected to the book - the first two chapters for using at home as well as in the classroom.

Short clips of videos with introductions (ftc) for using at home as well as in the classroom.

Powerpoint – alphabet – phonetics (*ftc) – focusing on the pronunciation.

Kahoot.it – games and websites.

October 19th- Lesson 1-3

-Introduction- the teacher is the key person here and starts by introducing himself, where he is coming from and which language he/she speaks – repeats over and over.

–Goes around and practices with the students. (My name is X. I am from and I speak X.)

-Listening material from the beginning of the book- with different introductions. Here it is good to mention the difference between the 1. person and the 3. person and practise that in pairs by introducing each other: His/Her name is, he is from and he speaks – Here we get additional grammar introduction.

–Home material: Short clips of videos with introductions *ftc, material chapt. 1 and listening material from chapter 2 – the alphabet.

October 21st – lesson 4-6

- Alphabet introduction – starting by listening to the alphabet (listening material from chapter 2.) Here we need to focus on the most different sounds – the material in the book tackles that quite well. Listening material from the book to practise on – sounds and writing letters. – These 3 lessons will basically be on the alphabet and to point out the exceptions we have f.ex. in the pronunciation where we do not pronounce according to the alphabet. An example = What is your name – Hvað heitir þú = kv doing the same with the sentences we have been practising.

-Homematerial - Powerpoint – alphabet – phonetics (*ftc) – focusing on the pronunciation.

October 26th - lesson 7-9

-Introduction – each student spells his name.

-Revision on the introduction, working in pairs, going table from table in a reverse circle and asking each other and answering the basic questions from our first lessons. This is also very good for the group to get to know each other.

-By now the students should be ready to work on different material from the book , chapters 1.-2. concerning the alphabet, introduction and greetings, using computers and working on this material individually.

–In the third session of this lesson we might also be ready to record videos of students introducing themselves. Very short videos of all to take home as a homematerial *ftc.

October 29th – lesson 10-12

-The first lesson will be taken for basic self -evaluation on the material, which is in the end of each chapter. Some of those self evaluation test require co-work between students and are quite good for exercising their skills.

-The two lessons will be used extra work as Kahoot games *ftc and pussles along with different kind of material to practise on material on the world web, which is open for everyone.

This curriculum will actually be used in the first two weeks in Icelandic for beginners at MSS from 19th October -29th Oct. and each lesson will be evaluated.

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